Leopard Nation News

Vol. 1 Issue 4

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New Home Sweeps Grand Champion at County Show

Lynn County Stock Show Grand Champions: Tristan Truhlicka. (Goat), Kirklyn Fulton (Pig), Brook Tyson (Steer), Mckinley Clem (Lamb), Chloe Clem (Mini Goat)

Lynn County Stock Show Reserve Champions: Maddison Truhlicka (Lamb), Kyley Gill (Goats), Zach Armes (Steer)

Dress Code Dilemma

Will Gibson, Jaden Hollinshead, Cayman Smith, Staff Reporters

Dress code is very controversial in all public schools, and many people disagree with the strict rules in place today. Many educators believe that a dress code promotes a positive educational environment, while others maintain some policies are too restrictive and are detrimental to students' individuality. **See pg 6**

Leopards of the Month

In each issue, three individuals from New Home School are highlighted

Caul Erwin, Jackson Bass, Staff Reporters

Kelly Bailey, who teaches History & Photography at New Home, graduated from Childress High School in 1984. In high school her favorite class was Biology. After high school, she attended West Texas A&M University in Canyon, Texas, and earned her Bachelor's degree in General Studies. She later earned her Master's in History. Bailey then came to New Home because her husband got a job for South Plains Electric Co. She has been teaching at New Home ISD for nine years. Over all, she has taught for 22 years because she loves the youth. Outside of school, she loves to travel, helping with Lakeridge Methodist Church, and spending time with her granddaughter, Hattie, and other family. If she were a food she would be chocolate.

Adriel Gomez, 10, is a fourth grader at New Home. He has attended the school since he was in Pre-Kindergarten. Outside of school, he likes to spend time with his family and play with his dog, Baymax. His favorite subject in school is Math; however, his favorite teacher is Mrs. Zant, who teaches Science. He plays Little Dribblers Basketball for New Home. If he were a food, he would be Hot Cheetos because they are his favorite snack. In the future, he wants to be a farmer.

Kelby Baccus, 13, is a seventh grader at New Home. This is her first year at the school. Her favorite class is Tech Apps because she enjoys typing; however her favorite teacher is Mrs. Walker, who teaches math. Outside of school, she likes playing basketball. Inside of school, she participates in basketball, cross country, UIL, and will participate in the upcoming track season. When she graduates, she plans to become a neonatal doctor. If she were any food, she would be a peach because peaches are sweet.

New Home Students Compete in Local Science Fair

Tanner Harrison, Editor-in-Chief

When Mrs. Sabrina Multer came to New Home ISD 9 years ago, she introduced the school and its students to the world of Science Fair. This year, 27 Science Fair projects were presented to the judges on January 17. The following students placed high enough to qualify for the Regional Science Fair:

Junior- Dillan Ford

Sophomores-Danielle Fonseca, Riley Stokes, Taylor Smith, Alice Hamilton, and Kamryn Lucas

Freshmen- Connor Cook, Jackson Bass, Iyceton Fulton, Whit Smithson, M'Kenna McFadden, Mackenzie Bolton

8th Grade-Casen Lucas, Pace Ritz, Mia Williams, Rebecca Abney, Nate Bouffard

6th Grade- Connor Smith, Kaylee Walker

5th Grade- Milan Williams, Brennan Henry

4th Grade- Reed Multer, Rayna Epley

Congratulations to these students; they will represent New Home well.

Leopard Nation News Staff Bios

Daniel Hall, Staff Reporter

Caul Erwin, 14, transferred to New Home ISD during his seventh grade year from Lubbock-Cooper ISD. Currently, he attends the ninth grade. When Erwin first arrived at New Home ISD, he was greeted by many previous friends from baseball and church, and felt welcomed by many teachers. He plays football & baseball. Outside of school, Erwin enjoys riding his dirt bike, having done so for 6 years. When Erwin graduates high school, he wants to attend college to study music business and become a professional producer. He enjoys many genres of music, especially country and pop music. After college, if presented the option, Erwin would like to travel across Europe and see the world.

Jaden Hollinshead is a freshman and has attended New Home for two years after transferring from Frenship ISD, and he currently participates in sports, Student Council, FCA, and FFA. Hollinshead plans on attending Middle Tennessee State University and graduating with a degree in mechanical engineering. Hollinshead loves New Home and loves math just as much because he's very good with numbers and is good at understanding the problems. Hollinshead also enjoys playing basketball; he was a Post on the NH Freshman team this season.

Elena Pando is a freshman at New Home ISD. She has been here for five years after transferring from Frenship ISD in the fourth grade. She has been in Robotics ever since she came. She has done very well in almost going to state two different times. Each time she has been two places away. This year she is hoping to achieve her goal and make it to state. After high school, she wants to attend college for Electrical Engineering at either Massachusetts Institute of Technology (M.I.T.) or University of California at Los Angeles.

Elementary Activities

Elena Pando, Danielle Fonseca

On Saturday, January 13, 2018, New Home Robotics competed at Lubbock High. Out of nine teams, two placed. Pace Ritz, 8th grade, and Tyler Riojas, 6th grade, won, and, Kaylee Walker ,6th grade, Connor Smith ,6th grade, Kole Lorton, 6th grade. These two teams will advance to State in April of 2018.

On Tuesday, January 16, 2018, the fifth grade class went to the Lubbock Symphony at the Civic Center. There were four pieces played by director David Cho that related to the sound of the ocean and oceanic animals.

Students from New Home ISD have been chosen to help spread awareness for Lubbock's Aquarium. The upcoming aquarium will house many different kinds of fish. It will also be showing a diverse range of fish native to Texas. The aquarium will show the students and other participants about the ocean through education, exploration and engagement.

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Dress code is very controversial in all public schools, and many people disagree with the strict rules in place today. Many educators believe that a dress code promotes a positive educational environment, while others maintain some policies are too restrictive and are detrimental to students' individuality.

An online forum called The Top Tens is a place where students can anonymously post their opinions on a variety of subjects. One anonymous student spoke on the subject of their school's dress code. "Students aren't allowed to express who they really are," this student declared. "Boys are not allowed images shaven onto their head, girls are only allowed one piercing in each ear and are not allowed to have an unnatural hair color, and they say this is because it is a distraction in class."

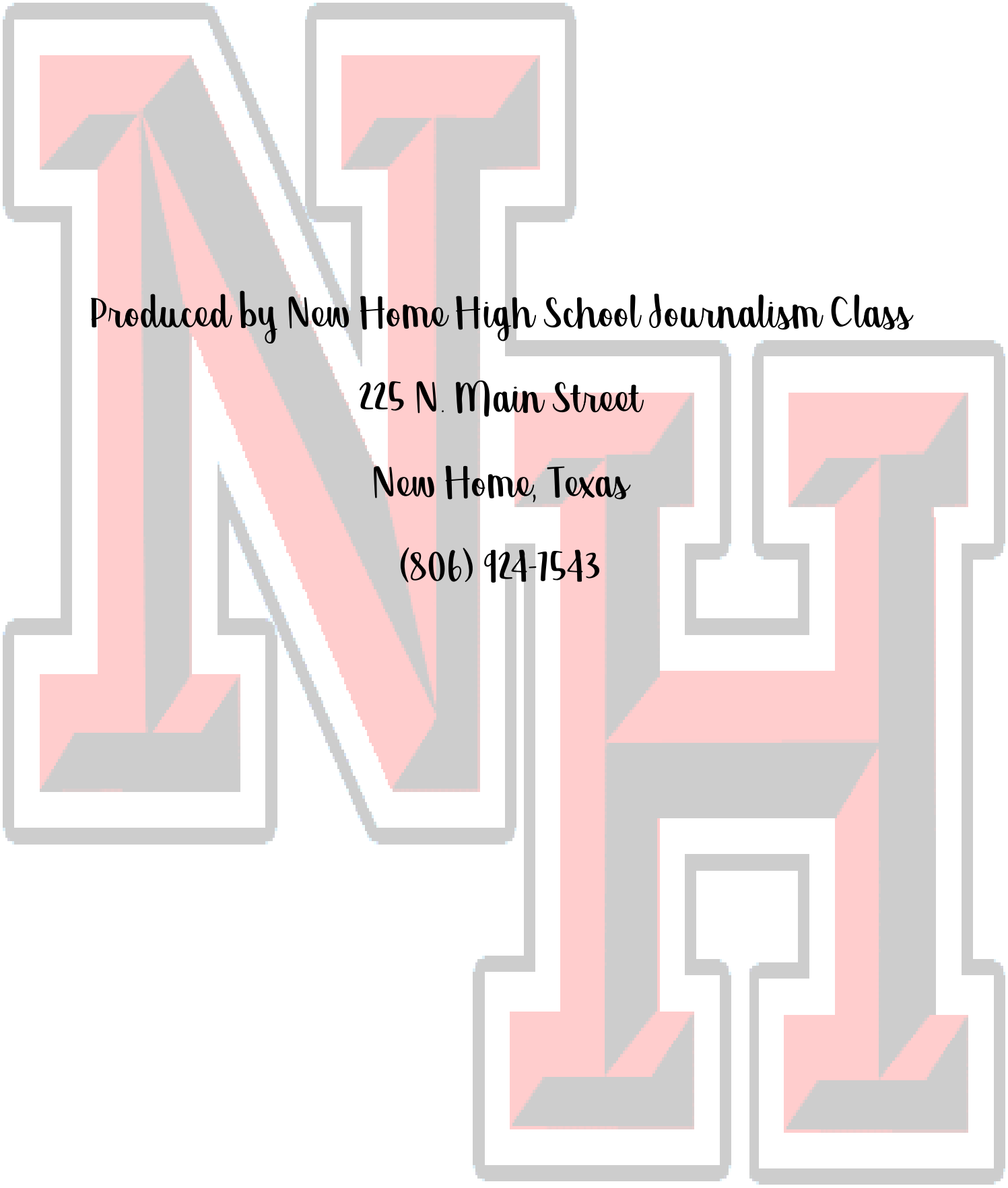
If a school's purpose is to educate students so that they may become successful, productive citizens one day, it is reasonable to want to eliminate anything that could serve as a distraction on the path to that success.

Dress code has many positive effects such as preventing offensive clothing, providing safety of the school and, as many educators agree, contributing to a positive educational environment.

California's Long Beach Unified School District is one example of a positively affected school district. In this district, officials found that violence and discipline problems dramatically decreased with a stricter dress code. In the first year following the implementation, overall school crime decreased by 36 percent, sex offenses by 74 percent, physical fights between students by 51 percent, weapons offenses by 50 percent, assault and battery offenses by 34 percent, and school suspensions by 32 percent.

It stands to reason that the benefits of executing a stringent dress code far outweigh the drawbacks.

Evanston Township High School in Evanston, Wyoming, according to *The Huffington Post*, has implemented an all new dress code into their rulebooks. These new dress code rules support the idea of self-expression and anti-sexism. In this school, all students are required to wear is "A shirt, pants/jeans or the equivalent, and shoes." No other conditions exist. Students must simply come to school clothed. They changed their dress code to allow students to have more freedoms, including self-expression.



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