

2020-21 Grading Guidelines

Purpose

Grades are a measure of students' mastery of the Texas Essential Knowledge and Skills. Grades serve to communicate academic progress and provide timely feedback to students and parents.

New Home ISD believes in preparing students for success in their future lives with an emphasis on preparing them life after graduation. Well-Rounded students that are able to communicate effectively and be problem solvers for life.

Grading Roles and Responsibilities

Student-

- To take ownership and responsibility for his/her performance.
- To communicate with the teacher when he/she does not understand.
- To set goals and be an active learner.

Parent/Guardian-

- Initiate communication with the teacher when concerns arise or support is needed.
- To assist with establishing a work environment conducive to learning.
- To provide an appropriate level of support for the student, stay current with the student's grades in Txeis Gradebook, assist with establishing a work environment conducive to learning.

Teacher-

- To communicate expectations, both regular and long term.
- To provide opportunities for feedback.
- To enter grades into the online grade book according to guidelines.

Campus Administration-

- To ensure that teachers understand the guidelines.
- To monitor and support the guidelines.
- To provide feedback to teachers concerning practices relating to the guidelines.

Requirements

A minimum of 10 grades should be entered per subject per six weeks in core content classes. Grades should be spread out evenly over the course of the Six-weeks. Faculty are not limited to the number of grades per Six-weeks. In certain cases, subject areas may be combined, please refer to the table below.

Formative Assessments 60% and Summative 40%.

Subject	Grade Level	Formative/Daily	Summative
Science	2-3	6	1
Social Studies	2-6	8	
Science/SS	1	8	2

Grades: TXEIS Gradebook

Pre-K and Kindergarten assessments and standards are competency based; therefore, they do not fit within the scope of these procedures

1st -12th graders grades will be recorded into the teacher gradebook weekly. By the end of the three week grading period, a minimum of 5 grades including at least 1 summative grade, must be recorded into the Gradebook.* Grades recorded in the gradebook should be linked to key understanding, performance assessments, or TEKS student expectations.

*Except in cases where the three-weeks grading period is shorter than three weeks due to a holiday or change in calendar.

Special Areas

Ag, art, music, technology, and physical education are performance-based. These classes will have different types and quantities of assignments and assessments. Grades will be determined by student mastery measured by teacher observation and project completion.

Late Work/Missing Work Protocol

Completing and submitting work on time is an expectation for all students and staff, and is a trait valued by employers. Teachers will specify a due date for all assignments. Work turned in late will be subject to a grade reduction of 10 points per day. Any assignment not completed will be recorded as a "0". If a student frequently submits late work, he/she may be referred to campus administration for disciplinary intervention. All work must be completed in the six-weeks in which it was assigned, unless there are extenuating circumstances. Approval must be provided by the campus administrator.

Corrections (7th-12th)

Students, at the teacher's discretion, may be allowed one reasonable opportunity to correct an assignment or re-take a test for which the student received a 90 or below. The purpose of re-teaching and re-assessment is to allow students who have not yet demonstrated mastery of the Texas Essential Knowledge and Skills additional opportunities to learn. The final grade will be determined by an average of the first grade and second grade, with a maximum grade of 90. All assessments must be administered in accordance with teachers directions.

Corrections (1st-6th)

If a student fails a class assignment, reteaching followed by an opportunity to demonstrate mastery of the specific TEKS objectives shall be provided. The grade for the second opportunity may only replace the initial failing grade up to a maximum grade of 70 on daily work. Assessments will be based on the first attempt.

Benchmark Assessments

Benchmark exams will be administered at various times throughout the school year. These exams will not be recorded in the gradebook, but will be utilized to gather data, drive instruction and form intervention groups. Assessment data can be used to make appropriate decisions in the promotion and retention of students.

Semester Exams

Each semester high school students will take a test in two of the four core subjects; the next semester they will take tests in the other two core subjects. Semester exams will be calculated as one seventh of the overall semester for the course which it was administered. Semester

exams are not eligible for re-takes. Junior High and Elementary students will not have semester exams.

Honors Courses

At the recommendation of the subject area teacher, students may be given the opportunity to register for certain Honors level courses. The recommendation will be based on a student's prior grades, test scores, and overall academic performance.

Honors courses will receive an additional 10 point weighting when determining a student's Grade Point Average.

Junior High courses taken for high school credit will receive an additional 5 point weighting when determining a student's Grade Point Average.

Dual Credit Grades

Only grades that count towards a student's core academic coursework will be used in calculating overall grade point averages. Courses taken as elective courses will not be used in determining Valedictorian, Salutatorian, or class rank.

Valedictorian, Salutatorian, and Class Rank

The Valedictorian / Salutatorian must have the highest / second highest academic grade point average in grades 9-12 and must be on the "Distinguished" or "Recommended" graduation plan. High School level courses taken as an eighth grader will count towards a student's overall GPA. To qualify for Valedictorian / Salutatorian a student must have attended New Home High School the last five semesters of High School.

Only the following classes or subject areas will count towards determining a student's overall GPA: English Language Arts, Math, Science, History, Foreign Language, Speech and Fine Arts.

If a student repeats a course, only the first grade for that course will count when determining overall GPA and only the first courses taken that meet the state's requirements will be counted.

Valedictorian, Salutatorian, and class rank will be determined at the end of the 5th Six-weeks of the student's senior year.

Grades of those students who are enrolled in dual credit courses their senior year will utilize the grade that they have at the end of the New Home ISD 5th Six-weeks.

Make-up Work After Absences

Students shall be expected to make up assignments after absences. It is the students responsibility to inquire about work missed during their absence. Parents are encouraged to collect missed work from the school before or during an extended absence. The appropriate time frame for make-up work for an excused absence shall be no less than the number of days missed plus one, ie. if a student misses Monday and Tuesday then the expectation is that the missing work would be turned in on Friday.

Unexcused Absences

Work missed due to an unexcused absence may result in grade penalties. Please contact campus administration for more information.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignment and disciplinary penalties in accordance with Student Code of Conduct EIA(LOCAL).

Virtual Learning

Students that are participating in Virtual Learning will be subject to the same grading policies as those students that are on campus. In some instances, there may be slight differences in the assignments to adjust for the constraints of a virtual setting; however, the concepts will remain the same.

Grades from Non-Public School Settings

Students will not be awarded honors points for classes taken outside of an accredited charter or public school setting.